Resources to Expand One's Understanding of the Impact of Linguistic Racism on Our Beliefs about Language Practices, Dialectical Variations, and Multilingualism Xigrid Soto-Boykin, PhD, CCC-SLP

Learning Resources	 Podcast: Nice White Parents Ted Talk: <u>3</u> Ways to Speak English by Jamila Lyiscott Blog: https://educationallinguist.wordpress.com/ Websites: habladil.org and teachingforjustice.org Online article: "Rethinking How We Teach" by Terry Kawi Books: <i>Educating Emergent Bilinguals</i> by Ofelia Garcia & Jo Anne Kleifgen <i>Cultivating Genius</i> by Gholdy Muhammad <i>Rooted in Strength: Using Translanguaging to Grow Multilingual Readers and Writers</i> by Cecilia Espinosa & Laura Ascenzi-Moreno <i>We Want to Do More than Survive</i> by Bettina Love <i>The Racial Healing Handbook</i> by Anneliese Singh, Derald Wing Sue, & Tim Wise Twitter Follows: Jose Medina Nelson Flores Jonathan Rosa Maria Brea-Spahn Leah Fabiano-Smith The Conscious Kid Terry Kawi Articles: Soto-Boykin, X. T., Larson, A. L., Olszewski, A., Velury, V., & Feldberg, A. (2021). Who is Centered? A Systematic Review of Early Childhood Researchers' Descriptions of Children and Caregivers From Linguistically Minoritized Communities. <i>Topics in Early Childhood Special Education</i>, <i>41</i>(1), 18-30. Flores, N., & Chaparro, S. (2018). What counts a language education policy? Developing a materialist anti-racist approach to language activism. <i>Language Policy</i>, <i>17</i>(3), 365-384. Rosa, J., & Flores, N. (2017). Unsettling race and language: Toward a raciolinguistic perspective. <i>Language in Society</i>, <i>46</i>(5), 621-647
Book Selection to Center Voices of Students	 Guide to book selection: <u>Bilingual book selection guide</u> Lists of books representative of different cultures and backgrounds: <u>Early childhood Spanish-English books</u> <u>Spanish-English picture books to promote inclusivity</u> <u>List of PK-12th grade English books that center on different racialized & cultural backgrounds</u> <u>Additional list of books PK-12th focusing on anti-racism</u>

An Examination of the Intersections of Your Different Cultural Identities

Adapted from Axner (2021). Community Tool Box-Chapter 27: Building Relationships with People from Different Cultures. Retrieved from: <u>https://ctb.ku.edu/en/table-of-contents/culture/cultural-</u> <u>competence/building-relationships/main</u>

Step 1: Reflect on the cultural groups you are part of and identities you associate with. Below you will find a starter list, but please feel free to add your own identities.

What is your:	Are you:	Have you ever been:
Religion Nationality Racialization Sexual identity Ethnicity Occupation Marital Status Age Geographic Region	A Female A Male Non-binary or genderqueer Disabled From an urban area From a rural area A parent A student A first-generation college student Monolingual Bilingual/Multilingual	In the military Poor In prison Wealthy In the middle class In the working class

Step 2 : Reflect on the following questions:

- 1. To what extent have your identities impacted your views and perceptions?
- 2. To what extent do your multiple cultural identities intersect with one another?
- 3. To what extent do your cultural identities match up with the following:
- a. Male
- b. White
- c. Non-disabled
- d. Heterosexual¹
- e. Middle Class
- f. Christian
- 4. To what extent are your identities different to your clients/students?
- 5. How do your identities and experiences impact:
- a. The materials/stories you select for treatment
- b. The language(s) that is more valued in your therapy session
- c. The identities that you consider the "norm" versus "different"
- d. The topics that make you comfortable vs. uncomfortable

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