

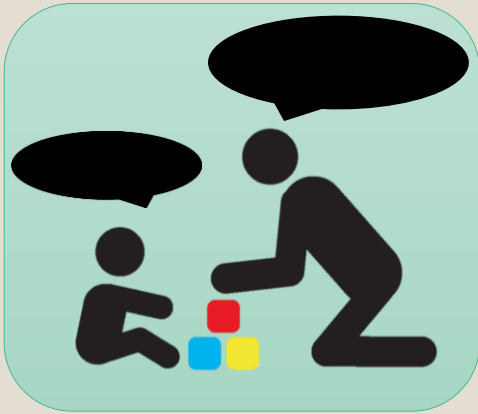


USING LANGUAGE DURING THE SCHOOL DAY TO HELP CHILDREN SUCCEED

By the end of today,

- **1.** You will **review 5 strategies** to promote children's language.
- **2.** You will **apply these 5 strategies** during children's daily routines and book reading.
- **3.** You will learn how to **select books** that are best for promoting children's language skills.

What is the main thing we can do to help boost children's language development?



What kind of language leads to learning?



What kind of language benefits children the most?

Most beneficial

- Interactive
- Back-and-forth
- Provides children the chance to talk
- Describes what's happening

- Commands
- Simple yes/no questions
- Questions that only require one-word responses

Least beneficial

Did you know?!

Most early childhood teachers only engage children in back-and-forth conversation **10%** of the day.

What is the benefit of using quality language to teach children?

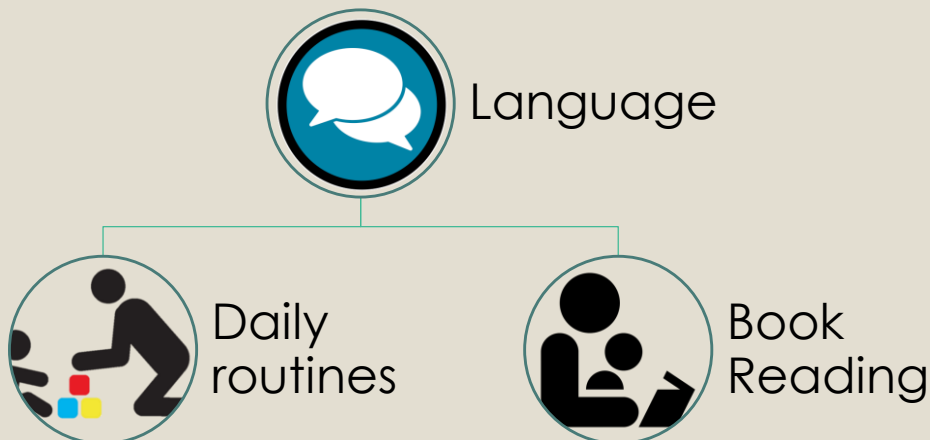
Can add language throughout the day

Can be used in English and Spanish

Helps improve children's vocabulary, comprehension

No planning necessary!!

How can you use quality language throughout the school day?



LANGUAGE STRATEGIES TO USE DURING THE DAILY ROUTINE

Please take this quiz!



Language Strategies to Use during the Daily Routine



Talking to children during daily routines:

Modeling

Expansion

Questions

Labeling

Repetition



Modeling

Modeling:

(1) **Say** what you want the child to say.

(2) Ask the child to **repeat** after you.



This is a **ball**. Say **ball**.

Esto es una **pelota**.
Di **pelota**.




ball

pelota


Modeling works great when child is learning a concept or word for the first time!

Which one shows modeling?

This is the letter B. What letter is this?




B like bee




1

This is the letter B. Say "B."

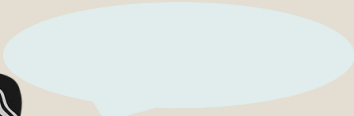
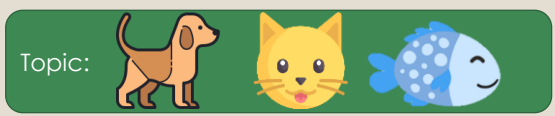


B



2

Let's Practice Modeling!



Expansion

Expansion

(1) **Repeat** what the child says.

(2) **Add** extra information.



I like that ball!

Me gusta esa pelota

Yes, you like the green ball!

¡Si, te gusta la pelota verde!



Expansion helps you build on what the child already knows!

Which one shows expansion?



This is the letter B!

Yes, this is the letter B. The letter B says /b/.

1



That's the letter B!

Yes, and what is the name of this letter?

2



Let's Practice expansion!

Topic:



Repetition

Repetition

- (1) **Pick** a concept or word you want the child to learn.
- (2) **Repeat** the word or concept multiple times and in different ways.

Repetition allows children to be exposed to a concept/idea until they learn it!



How would a cloud feel?

¿Cómo se siente una nube?


A cloud feels soft, like a cotton ball or a puppy. A rock is not soft, but a blanket is soft like a cloud.



Una nube se siente suave, como una bola de algodón o un cachorro. Una roca no es suave, pero una frisa es suave como una nube.


Which one shows repetition?

1



This is the letter B!
The letter B says /b/.
The word ball starts
with B. The name
Belinda starts with B.
This is the letter B.

2



This is B. This is C.
This is D. This is F.
This is G.

Let's Practice repetition!

Topic:



Labeling

Labeling

(1) Child **shows interest** in something by telling you or looking at it.

(2) You tell the child the **name** of what she is interested in.



What's that called?

¿Cómo se llama eso?

That's a cloud! Clouds are soft.



Eso es una nube. Las nubes son suaves.

Labeling teaches children new vocabulary.

Which one shows labeling?



What's that type of dog called?

That's a German Shepherd!

1



What's that type of dog called?

Dogs are a type of pet. Say "pet."

2

Let's Practice labeling!

Topic:



Questioning

Questioning

- (1) Ask the child a **question** that needs **more than** a yes/no or one word to answer.

Questions like this usually start with "Tell me about," "Describe," "How," "What happens when...."

Tell me about a time you felt scared.

Cuéntame de una vez que tenias miedo.



Which one shows questioning?

What color is the sky?



1

Tell me what you like the most about summer.



2

Let's Practice Questioning!

Topic:



Find a copy of the language strategies here:



1 Which strategy?



2 Which part of the school day?



Please take this quiz!



Language
Strategies
to Use
during the
Daily
Routine



PROMOTING
LANGUAGE DURING
BOOK READING

Please take this quiz!



Promoting
Language
During
Book
Reading



Are all books good for
promoting language?

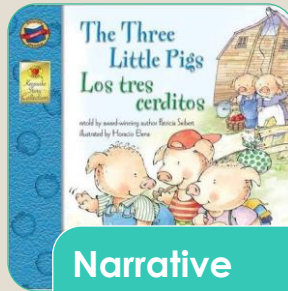


Types of Books



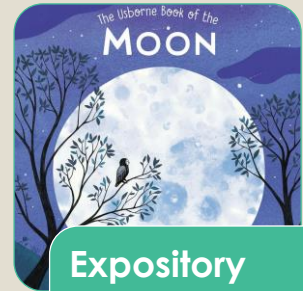
Conceptual

- **Purpose:**
 - Teach a concept like ABCs, numbers, letters, colors



Narrative


- **Purpose:**
 - Talk about stories



Expository

- Describe and explain information

How can you tell which book is good for language promotion?

 **Bilingual Book Selection Guide for Preschoolers**

Book: _____
 Author: _____
 Publisher: _____

Book has a parallel version in the other language?
 Yes No

General Book Selection Guidelines

Language(s) English Spanish Both languages Other: _____

Attractiveness Book has appealing images and colors that are age-appropriate

Genre Narrative Expository

If narrative...
 Story contains familiar topic or a topic that many children in preschool might experience
 Story has a clear initiating event, a problem, character feelings, and a resolution
 Story contains sufficient context to generate a discussion around the books
 Story contains challenging words (e.g., enormous, interesting, gigantic) that



To promote children's language during book reading, it's important that reading is:



- Back and forth
- Interactive
- Uses narrative + expository books



- Teacher reads and child listens
- Limited to only narrative books

You can also use these strategies during book reading:

Modeling

Expansion

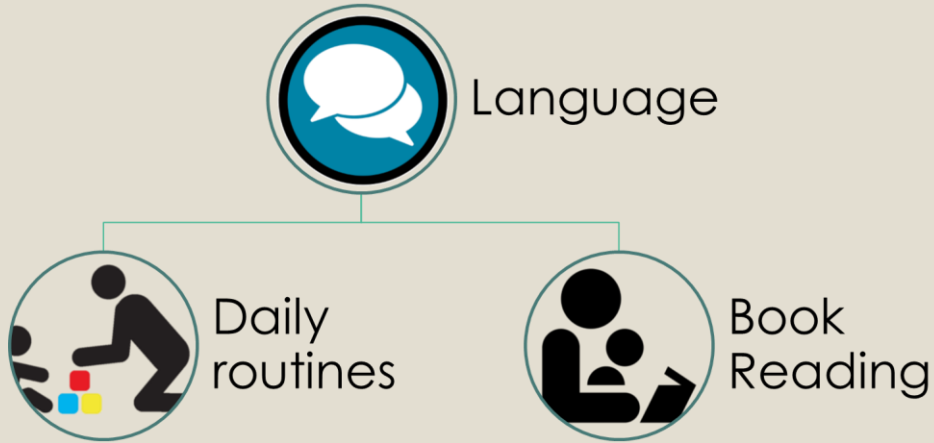
Questions

Labeling

Repetition

- (1) Pick a book
- (2) Think about how you would use each strategy based on the book
- (3) Write down an example on how you would use each strategy while reading this book

Summary



Please take this quiz!



Promoting
Language
During
Book
Reading



Please tell us what you thought about today!



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